

## **Course Competency**

## **RET 2833 RESPIRATORY CARE CLINIC 2**

## **Course Description**

In conjunction with RET 2274, 2274L and RET 1024, 1024L, RET 2832 is designed to allow the student to develop psychomotor skills related to basic respiratory care and patient care procedures (patient charting, vital signs, infection control and non-pressurized oxygen adjuncts). During the rotation, the student is provided with the opportunity to apply and discuss the theory and techniques as presented in corequisite courses. Corequisites: RET 1024, 1024L 1484, 1484L, 2274, 2274L, 2350. (15 hr. clinic)

Course Competency	Learning Outcomes
Competency 1: The student will demonstrate the ability to recommend, administer and adjust medications according to the patient's condition by:	<ol> <li>Communication</li> <li>Numbers / Data</li> <li>Critical thinking</li> <li>Information Literacy</li> </ol>
<ol> <li>Performing Administration of Medication Via pMDI &amp; DPI</li> <li>Discussing need and performing Aerosol Therapy: SVN</li> <li>Performing Measuring Medication Using a Syringe</li> </ol>	
Competency 2: The student will demonstrate the performance of indicated procedures to collect pertinent clinical information by:	<ol> <li>Communication</li> <li>Numbers / Data</li> <li>Critical thinking</li> <li>Information Literacy</li> <li>Computer / Technology Usage</li> </ol>
Performing ABG - Allen's Test/Radial Puncture     Performing Donning Sterile Gloves     Identifying indication and performing Incentive Spirometry     Identifying indication and performing Nasotracheal Suctioning with A Nasopharyngeal Airway (NPA) &	

- Specimen Collection
- 5. Identifying indication and performing Positive Airway Pressure (PAP) / Positive Expiratory Pressure (PEP) Therapy
- 6. Identifying indication and performing Oropharyngeal Suctioning Using a Tonsil Tip Suction Device
- 7. Performing PFT and evaluate results
- 8. Identifying need, set up, and administration of High flow oxygen

Updated: FALL TERM 2022